

Year 7

Autumn Term: A Christmas Carol		Spring Term: Narrative writing		Summer Term: The Tempest	
Key knowledge: <ul style="list-style-type: none"> ● read and understand the novella 'A Christmas Carol' by Charles Dickens ● know the plot and characters of ACC ● explore the contextual background to ACC and Dickens' life ● learn about language techniques and devices used by Dickens 		Key knowledge: <ul style="list-style-type: none"> ● read and understand three short stories ● learn the structures of stories ● learn the purpose of stories ● know how to analyse character and setting ● You will read 3 short stories and evaluate their success ● learn how to form your own viewpoint ● learn how to create appropriate atmosphere within a story 		Key Knowledge: <ul style="list-style-type: none"> ● read and understand the plot and characters within the play ● analyse characters and their progress throughout the play ● know the key themes in the play ● learn about Jacobean England ● learn about colonisation ● explore Shakespeare's dramatic conventions and use of language 	
Pupils will be able to: <ul style="list-style-type: none"> ● explore the development of a character across a novel ● discuss key ideas and themes ● link themes and ideas to the writer's intentions ● identify language devices and understand their effectiveness 	Key Vocabulary: <ul style="list-style-type: none"> ● miserly ● solitary ● misanthropy ● charity ● altruistic ● redemption ● pathetic fallacy ● metaphor ● simile ● context 	Pupils will be able to: <ul style="list-style-type: none"> ● identify the structure of stories ● know where the climax of a story is ● identify the rising action of a story ● understand Freytag's pyramid ● create their own stories using the appropriate tone 	Key Vocabulary: <ul style="list-style-type: none"> ● narrative voice ● climax ● inciting action ● rising action ● tension ● character development ● plot ● denouement ● Freytag's pyramid ● structure 	Pupils will be able to: <ul style="list-style-type: none"> ● read a Shakespearean play ● map the plot ● map the development of a character over time ● identify the themes of the play ● understand Shakespeare's intentions and key message ● identify language devices and understand their effectiveness 	Key Vocabulary: <ul style="list-style-type: none"> ● tempest ● hierarchy ● patriarchy ● colonisation ● power ● Shakespearean ● Jacobean ● usurp ● stage directions ● dramatic irony
Assessment: PAR 1: Literature extract on theme/character: forming an argument; using quotes; analysing writer's techniques; linking to context. PAR 2: language based writing task focusing on descriptive language techniques, ambitious vocabulary, paragraphing, spelling, and effective punctuation.		Assessment: AAFPOL 1: extract based response using ACC examining skills A01, A02, A03 PAR: write a description focusing on descriptive language techniques, ambitious vocabulary, paragraphing, spelling, and effective punctuation		Assessment: AAFPOL 2: reading and writing tasks. Analytical skills and descriptive writing techniques. PAR: write a description using language techniques, ambitious vocabulary and effective punctuation	
Enrichment Opportunities: Theatre trip to watch ACC		Enrichment Opportunities:		Enrichment Opportunities:	