

## Year 12 French

Autumn Term Bridging the gap GCSE to A level 2 topics from Current Trends		Spring Term 1 topic from Current Trends Begin study of novel: un sac de billes		Summer Term 3 topics from artistic culture in the Hispanic world Revision for internal exams 1 topic from Multiculturalism in Francophone society Semester 4:		
<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Subjunctive mood</li> <li>3. Gender</li> <li>4. La vie de couple</li> <li>5. Monoparentalité</li> <li>6. Les soucis et les problèmes en famille</li> <li>7. Les dangers de la cyber société</li> <li>8. La technologie et la vie quotidienne</li> </ol>		<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. Qui sont les bénévoles</li> <li>2. Le bénévolat – et ceux qui sont aides</li> <li>3. Le bénévolat et ceux qui aident</li> <li>4. Political situation in France during WW2</li> <li>5. Daily life in France in WW2</li> <li>6. Situation in France in WW2 for the Jews.</li> </ol>		<b>Key Knowledge:</b> <ol style="list-style-type: none"> <li>1. Le patrimoine francophone</li> <li>2. Le patrimoine et le tourisme</li> <li>3. La culture française</li> <li>4. La diversité de la musique francophone</li> <li>5. La sauvegarde de la musique</li> <li>6. L'évolution du cinéma français</li> <li>7. Le festival de cannes</li> </ol>		<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. Exam skills</li> <li>2. L'enrichissement du a la mixité ethnique</li> <li>3. Diversité dans toutes sortes</li> <li>4. Tolérance – une attitude pour la vie</li> <li>5. Memory strategies</li> </ol>
<b>Pupils will be able to:</b> Achieve mastery of GCSE grammar topics as a secure foundation for A Level study. Discuss some of the key changes in Francophone society in recent years - in particular pertaining to changes in family dynamics and the role of technology.	<b>Key Vocabulary:</b> tense mood subjunctive stimulus dictionary skills gist	<b>Pupils will be able to:</b> Discuss voluntary work in France and French speaking word.  They will ascertain a good background knowledge of life in France during WW2 as context for their study of "Un sac de billes" and will begin studying the key themes.	<b>Key Vocabulary:</b> idiom gist context theme characterisation plot chapter novel	<b>Pupils will be able to:</b> Express their understanding of the wealth and diversity of francophone culture. Consider the importance of past cultural heritage and the pros and cons of tourism.  Express the positive aspects of a diverse society as well as understanding more complex arguments surrounding its challenges.  Prepare successfully for their summer mock examinations.	<b>Key Vocabulary:</b> summarise interpret gist infer argue precision	
<b>Assessment:</b> Grammar test end of half term Assessment R+L, plus write up of a stimulus card.		<b>Assessment:</b> Speaking assessment of stimulus		<b>Assessment:</b> Mock exam L, R & W Essay on book Grammar and translation		
				<b>Enrichment Opportunities:</b> Personal choice of topic to study for IRP		

## Year 13 French

Autumn Term Current issues – Multiculturalism 2 topics Film continued. IRP introduction		Spring Term Political life: 2 topics Book + film exam practice IRP continued		Summer Term Political life: final topic Exam skills and revision	
<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. Political system in France</li> <li>2. Concept of “laïcité”</li> <li>3. L’âgisme</li> <li>4. Les handicapés</li> <li>5. L’homophobie</li> <li>6. La vie pour les femmes</li> <li>7. Who can help the marginalized</li> <li>8. Background for “la Haine”</li> <li>9. How to analyse a scene</li> <li>10. Principle themes in the film</li> </ol>		<b>Key knowledge:</b> <ol style="list-style-type: none"> <li>1. How French speaking criminals are treated</li> <li>2. Which punishments fir which crimes</li> <li>3. Alternatives to prison</li> <li>4. Le role of trade unions</li> <li>5. Strikes and demonstrations</li> <li>6. Analysis and explanations in essays</li> <li>7. How to show off grammar knowledge</li> <li>8. Translation skills</li> </ol>		<b>Key Knowledge:</b> <ol style="list-style-type: none"> <li>1. Pros and cons of French political system</li> <li>2. Young people and their political motivations</li> <li>3. Understand how to do well on IRP</li> <li>4. Techniques for stimulus cards</li> <li>5. Practice translations</li> <li>6. Practice summary questions both listening and reading</li> </ol>	
<b>Pupils will be able to:</b> Discuss the benefits of living in an ethnically diverse society. Give opinions on laïcité. Understand different groups within society and how they feel. Contrast French speaking societies in different parts of the world Analyse and discuss the themes from “La Haine”  <b>Assessment:</b> Past AS paper = all topics so far AND questions for multiculturalism	<b>Key Vocabulary:</b> dictionary skills gist tenses synonyms past historic infinitive constructions summarise	<b>Pupils will be able to:</b> Examine different attitudes to crime. Discuss prison its merits and problems Understand the important role of trade unions Work on translation skills  <b>Assessment:</b> PAR: essays Speaking IRP – tutorials L/R/W with machines for real exam	<b>Key Vocabulary:</b> passive subjunctive mood doubt uncertainty subject and object pronouns gerund relative pronouns demonstrative adjectives demonstrative pronouns	<b>Pupils will be able to:</b> Discuss political issues in francophone countries Consider viewpoints of different political parties  Revise independently working on their own areas of need in order to achieve their best  <b>Assessment:</b> External examinations	<b>Key Vocabulary:</b> combination tenses future perfect conditional perfect
<b>Enrichment Opportunities:</b> Personal choice of topic to study for IRP		<b>Enrichment Opportunities:</b>		<b>Enrichment Opportunities:</b>	