

Year 12 Spanish

Autumn Term Bridging the gap GCSE to A level 2 topics from Current Trends		Spring Term 1 topic from Current Trends Begin study of novel Como agua para chocolate		Summer Term 3 topics from artistic culture in the Hispanic world Revision for internal exams 1 topic from Multiculturalism in Hispanic society		
Key knowledge: <ol style="list-style-type: none"> 1. Tenses 2. Subjunctive mood 3. Gender 4. Los cambios en la familia 5. El matrimonio 6. La Iglesia Católica 7. La influencia de Internet 8. Los móviles inteligentes 9. Las redes sociales 		Key knowledge: <ol style="list-style-type: none"> 1. La mujer en el mercado laboral 2. El machismo y el feminismo 3. Los derechos de los gays y las personas transgénero. 4. Background of Como agua para chocolate. 5. How to analyse literature. 6. Key themes in Como agua para chocolate. 		Key Knowledge: <ol style="list-style-type: none"> 1. Cantantes y músicos 2. Estrellas de televisión y cine 3. Modelos 4. Tradiciones y costumbres 5. La gastronomía 6. Las lenguas 7. Sitios históricos 8. Arte y arquitectura 9. El patrimonio musical y su diversidad 		Key knowledge: <ol style="list-style-type: none"> 1. Exam skills 2. Los beneficios y los aspectos negativos 3. La inmigración en el mundo hispánico 4. Los indocumentados - problemas 5. Memory strategies
Pupils will be able to: Achieve mastery of GCSE grammar topics as a secure foundation for A Level study. Discuss some of the key changes in Hispanic society in recent years - in particular pertaining to changes in family dynamics and the role of technology.	Key Vocabulary: Tense Mood Subjunctive Stimulus Dictionary skills Gist	Pupils will be able to: Discuss the key changes regarding the development of women's rights in Spain as the rights of the LGBTQ+ community. They will ascertain a good background knowledge of life in Mexico during the early 20th century as context for their study of Como agua para chocolate and will begin studying the key themes.	Key Vocabulary: Idiom Gist Context Theme Characterisation Plot Chapter Novel	Pupils will be able to: Express their understanding of the wealth and diversity of Hispanic culture. Consider the importance of past cultural heritage and the pros and cons of tourism. Express the challenges surrounding immigration as well as understanding more complex arguments surrounding its place in society. Prepare successfully for their summer mock examinations.	Key Vocabulary: Summarise Interpret Gist Infer Argue Precision	
Assessment: Grammar test end of half term Assessment R+L, plus write up of a stimulus card.		Assessment: Speaking assessment of stimulus		Assessment: Mock exam L, R & W Essay on book Grammar and translation		
				Enrichment Opportunities: Personal choice of topic to study for IRP		

Year 13 Spanish

Autumn Term Current issues – Multiculturalism 2 topics Film. IRP introduction		Spring Term Political life: 2 topics Book + film exam practice IRP continued		Summer Term Political life: final topic Exam skills and revision	
Key knowledge: <ol style="list-style-type: none"> 1. Las actitudes racistas y xenófobas 2. Las medidas contra el racismo 3. La legislación anti-racista 4. La convivencia de culturas 5. La educación 6. Las religiones 7. Background for film 8. How to analyse a scene 9. Principle themes in the film 		Key knowledge: <ol style="list-style-type: none"> 1. Political system in Spain 2. Activismo o apatía 3. Su sociedad ideal 4. La dictadura de Franco 5. La evolución de la monarquía en España 6. Dictadores latinoamericanos 7. Analysis and explanations in essays 8. How to show off grammar knowledge 9. Translation skills 		Key Knowledge: <ol style="list-style-type: none"> 1. La efectividad de las manifestaciones y las huelgas 2. El poder de los sindicatos 3. Ejemplos de protestas sociales 4. Understand how to do well on IRP 5. Techniques for stimulus cards 6. Practice translations 7. Practice summary questions both listening and reading 	
Pupils will be able to: Discuss the benefits of living in an ethnically diverse society. Understand different groups within society and how they feel. Contrast Hispanic societies in different parts of the world Analyse and discuss the themes from the film	Key Vocabulary: dictionary skills gist tenses synonyms past historic infinitive constructions summarise	Pupils will be able to: Examine young people's attitudes to politics. Discuss types of society in Hispanic world. Understand impact of the civil war. Discuss dictatorships in Panama, Chile and Argentina. Work on translation skills	Key Vocabulary: passive subjunctive mood doubt uncertainty subject and object pronouns gerund relative pronouns demonstrative adjectives demonstrative pronouns	Pupils will be able to: Discuss how effective protests and strikes are. Discuss the power of trade unions Revise independently working on their own areas of need in order to achieve their best	Key Vocabulary: combination tenses future perfect conditional perfect
Assessment: Past AS paper = all topics so far AND questions for multiculturalism		Assessment: PAR: essays Speaking IRP – tutorials L/R/W with machines for real exam		Assessment: External examinations	
Enrichment Opportunities: Personal choice of topic to study for IRP		Enrichment Opportunities:		Enrichment Opportunities:	