

Year 10 French

| Autumn Term Theme 3: Communication + world around us Travel and Tourism | | Spring Term Theme 1: People and lifestyle Education and work | | Summer Term Theme 1: People and lifestyle Healthy living and lifestyle Theme 3: Communication +world around us. Media, technology and celebrity culture. | | | |
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| Key knowledge: <ol style="list-style-type: none"> Present tense (+key irregulars) Vocab for countries, + transport Vocab for holiday activities) Weather Perfect tense Imperfect tense Conditional tense Ideal holiday Memory strategies Bullet point tasks | | Key knowledge: <ol style="list-style-type: none"> Immediate future & future tenses Post-16 opportunities Pros & cons of university Jobs Listening + Reading Conditional Ideal jobs Job you wanted to do RP cards | | Key Knowledge: <ol style="list-style-type: none"> Opinions phrases Jouer and Faire Sports and freetime activities. Food and drink Adjectives Restaurant vocab Verbs for giving advice healthy living vocabulary Mock preparation and exam strategies | | Key knowledge: <ol style="list-style-type: none"> Technology vocabulary Time and frequency phrases Comparative and superlative Perfect tense Present continuous translation strategies Listening and reading comprehension strategies 150 word bullet point answer. | |
| Pupils will be able to: Use a variety of tenses to talk about holidays. In particular they should be very comfortable using the present to talk about normal holiday activities as well as the perfect tense to describe a past holiday. By the end of the semester they should be able to complete an extended writing task on the topic. | Key Vocabulary: infinitive tense paradigm pronoun present tense perfect tense imperfect tense conditional tense opinion justification | Pupils will be able to: Articulate their hopes and aspirations for the future including future study, apprenticeships and university as well as talking about what job they would like to do in the future. They will also have developed exam techniques to support them in their speaking. | Key Vocabulary: immediate future future tense post-16 apprenticeship university conditional tense imperfect tense opinion justification | Pupils will be able to: Give opinions and reasons for their preferences of a variety of foods and drinks including foods/drinks typical in the French speaking world. Express what they do to keep active. Make judgements on the differences between healthy and unhealthy lifestyles. Prepare effectively for upcoming mock examinations in all four skills. Discuss how they use technology in their daily lives and use the comparative/superlative to pass judgements. Articulate the advantages and disadvantages of social media. Understand the perfect tense and present continuous in context. | Key Vocabulary: opinion justification 3 rd person infinitive adverb adjective demonstrative adjective indefinite adjective conditional tense imperfect tense adjective adjectival agreement comparative superlative reason perfect Tense present Continuous infinitive | | |
| Assessment: Listening, Reading and Writing Mock | | Assessment: Written assessment of photo card and RP cards. | | Assessment: Mock exam in all 4 skills covering content from start of Y9. Speaking, Listening, Reading and Writing. End of topic questions Bullet point answer | | | |
| Enrichment Opportunities: Trip abroad during Y10. | | Enrichment Opportunities: Trip abroad during Y10 | | Enrichment Opportunities: Trip abroad during Y10 | | | |