Year 10 Spanish

| Autumn Term Theme 3: Communication + world around us Travel and Tourism Key knowledge: 1. 1. Present tense (+key irregulars) 2. Vocab for countries, + transport 3. Vocab for holiday activities) 4. Weather 5. Preterite tense 6. Imperfect tense 7. Conditional tense 8. Ideal holiday 9. Memory strategies 10. Bullet point tasks | | Spring Term Theme 1: People and lifestyle Education and work Key knowledge: 1. Immediate future & future tenses 2. Post-16 opportunities 3. Pros & cons of university 4. Jobs 5. Listening + Reading 6. Conditional 7. Ideal jobs 8. Job you wanted to do 9. RP cards | | Summer Term Theme 1: People and lifestyle Healthy living and lifestyle Theme 3: Communication +world around us. Media, technology and celebrity culture. | | |
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| | | | | Key Knowledge: 1. Opinions phrases 2. Jugar and hacer 3. Sports and freetime activities. 4. Food and drink 5. Adjectives 6. Restaurant vocab 7. Verbs for giving advice 8. healthy living vocabulary 9. Mock preparation and exam strategies | Key knowledge: 1. Technology vocabulary 2. Time and frequency phrases 3. Comparative and superlative 4. Perfect tense 5. Present continuous 6. translation strategies 7.Listening and reading comprehension strategies 8.150 word bullet point answer. | |
| Pupils will be able to: Use a variety of tenses to talk about holidays. In particular they should be very comfortable using the present to talk about normal holiday activities as well as the preterite tense to describe a past holiday. By the end of the semester they should be able to complete an extended writing task on the topic. | Key Vocabulary: infinitive tense paradigm pronoun present tense preterite tense imperfect tense conditional tense opinion justification | Pupils will be able to: Articulate their hopes and aspirations for the future including future study, apprenticeships and university as well as talking about what job they would like to do in the future.They will also have developed exam techniques to support them in their speaking. | Key Vocabulary: immediate future future tense post-16 apprenticeship university conditional tense imperfect tense opinion justification | Pupils will be able to:Give opinions and reasons for theirpreferences of a variety of foodsand drinks including foods/drinkstypical in the Spanish speakingworld. Express what they do tokeep active. Make judgements onthe differences between healthyand unhealthy lifestyles.Prepare effectively for upcomingmock examinations in all four skills.Discuss how they use technology intheir daily lives and use thecomparative/superlative to passjudgements. Articulate theadvantages and disadvantages ofsocial media.Understand the perfect tense andpresent continuous in context. | Key Vocabulary: opinion justification 3 rd person infinitive adverb adjective demonstrative adjective indefinite adjective conditional tense imperfect tense adjective adjectival agreement comparative superlative opinion reason perfect Tense present Continuous infinitive | |
| Assessment: Listening, Reading and Writing Mock | | Assessment: Written assessment of photo card and RP cards. | | Speaking, Listening, Reading and Write | Assessment: Mock exam in all 4 skills covering content from start of Y9. Speaking, Listening, Reading and Writing. End of topic questions; bullet point answer | |
| Enrichment Opportunities: Trip abroad during Y10. | | Enrichment Opportunities: Trip abroad during Y10 | | Enrichment Opportunities: Trip abro | Enrichment Opportunities: Trip abroad during Y10 | |