Year 9 French

| Autumn Term Theme 1: People and Lifestyle L'identité et les relations avec les autres | | Spring Term Theme 3: Communication and the world around us L'environnement et où les gens habitent | | Summer Term Theme 2: Popular Culture La culture de célébrité Theme 2: Popular Culture Cultural focus on French speaking countries | |
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| Key knowledge: 1. Family members 2. Appearance (avoir) 3. Personality (être) 4. Articles 5. Tu t'entends bien avec ta famille? 6. Reflexive verbs 7. Reading strategies 8. 3rd person descriptions 9. Perfect tense combined with present tense Memory strategies | | Key knowledge: 1. Express opinions in 3 tenses 2. Describe house 3. Prepositions 4. Describe furniture 5. Conditional tense 6. Buildings in town 7. "on peut" + INFINITVE 8. Justify positive and negative opinions 9. Household tasks in 3 tenses | | Key Knowledge: Opinions about celebrities / famous people Personal details in 3rd person Refer to podcasts, articles, reality TV Opinions about celebrities' influence on young people Refer to events involving famous people: music, film, fashion, technology Refer to sporting events and teams / personalities | Key knowledge: Content will depend on teacher choice History – life in France during 2 nd world war Geography – What is the Francophonie? Sports – tour de France, Jeux Olympiques, Euros Festivals – fête de la musique, fête nationale Tourism – café vocabulary |
| Pupils will be able to: Introduce and describe themselves and their family. Use verbs in present and perfect tenses. Understand reflexive verbs. Add detail to descriptions with interesting adjectives, comparatives and superlatives. | Key Vocabulary: article / determiner adjective noun singular plural reflexive verb 3rd person Comparative Superlative Perfect tense Exceptions Sentence Success sentences: 1. Simple sentence 2. Compound sentence 3. Time clause | Pupils will be able to: Describe house and location of house. Details of furniture in bedroom. Use conditional tense to talk about house of their dreams. Building in town, justify opinions of living in town and countryside. Discuss household chores using 3 tenses | Key Vocabulary: future tense infinitive prepositions conditional tense paradigm stem gender subject-verb agreement pronoun paragraph Sentence Success sentences: 1. Simple sentence 2. Compound sentence 3. Time clause 4. Conditional clause | Pupils will be able to: Give opinions on a variety of celebrities / famous people. Form sentences with increasing accuracy using a variety of adjectives including demonstrative adjectives. Contrast imperfect and present tense Describe photos adapting familiar language Discuss the culture of the countries of which they have been learning of language. Articulate why it is important to learn more than just words in a foreign language. | Key Vocabulary: opinion justification 3rd person infinitive adverb adjective demonstrative adjective indefinite adjective conditional tense imperfect tense francophonie heritage colony republic secular Sentence Success sentences: 1. Simple sentence 2. Compound sentence 3. Time clause 4. Conditional clause |
| Assessment: Writing bullet point task – prep for AFPOL Speaking – interview at end of semester Listening, reading, writing, translation in AFPOL 1 | | Assessment: Dictation Grammar tasks | | Assessment: Speaking – read aloud and photocard Listening, reading, writing, translation in AFPOL 2 End of topic questions End of year grammar review | |
| Enrichment Opportunities: | | Enrichment Opportunities: MFL@Ilsley Day | | Enrichment Opportunities: Film in French | |