

Year 9 Spanish

Autumn Term Theme 1: People and Lifestyle Identity and relationship with others		Spring Term Theme 3: Communication and the world around us Environment and where people live		Summer Term Theme 2: Popular Culture Celebrity culture Theme 2: Popular Culture Cultural focus on Spanish speaking countries		
Key knowledge: <ol style="list-style-type: none"> Family members Appearance (tener) Personality (ser) Adjectival agreement ¿Te llevas bien con tu familia? Reflexive verbs Reading strategies 3rd person descriptions Preterite tense Memory strategies 		Key knowledge: <ol style="list-style-type: none"> Express opinions in 3 tenses Describe house Prepositions Describe furniture Conditional tense Buildings in town “se puede” + INFINITIVE Justify positive and negative opinions Household tasks in 3 tenses 		Key Knowledge: <ol style="list-style-type: none"> Opinions about celebrities / famous people Personal details in 3rd person Refer to podcasts, articles, reality TV Opinions about celebrities’ influence on young people Refer to events involving famous people: music, film, fashion, technology Refer to sporting events and teams / personalities 		Key knowledge: Content will depend on teacher choice History – civil war in El Salvador Geography – What are the Spanish speaking countries of the world Sports – football, tennis etc and their impact in the Spanish speaking world Festivals –La Tomatina Tourism – café vocabulary
Pupils will be able to: Introduce and describe themselves and their family. Use verbs in present and preterite tenses. Understand reflexive verbs. Add detail to descriptions with interesting adjectives, comparatives and superlatives.	Key Vocabulary: article / determiner adjective noun singular plural agreement reflexive verb 3 rd person comparative superlative preterite tense exceptions Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause 	Pupils will be able to: Describe house and location of house. Details of furniture in bedroom. Use conditional tense to talk about house of their dreams. Building in town, justify opinions of living in town and countryside. Discuss household chores using 3 tenses	Key Vocabulary: future tense infinitive prepositions conditional tense paradigm stem gender subject-verb agreement pronoun paragraph Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause Conditional clause 	Pupils will be able to: Give opinions on a variety of celebrities / famous people. Form sentences with increasing accuracy using a variety of adjectives including demonstrative adjectives. Contrast imperfect and present tense Describe photos adapting familiar language Discuss the culture of the countries of which they have been learning of language. Articulate why it is important to learn more than just words in a foreign language.	Key Vocabulary: opinion justification 3 rd person infinitive adverb adjective demonstrative adjective indefinite adjective conditional tense imperfect tense hispanohablante heritage colony republic monarchy Sentence Success sentences: <ol style="list-style-type: none"> Simple sentence Compound sentence Time clause Conditional clause 	
Assessment: Writing bullet point task – prep for AFPOL Speaking – interview at end of semester Listening, reading, writing, translation in AFPOL 1		Assessment: Dictation Grammar tasks		Assessment: Speaking – read aloud and photocard Listening, reading, writing, translation in AFPOL 2 End of topic questions End of year grammar review		
Enrichment Opportunities:		Enrichment Opportunities: MFL@IIsley Day		Enrichment Opportunities: Film in Spanish		